



ANNUAL REPORT TO THE COMMUNITY

2020

Dear Springfield Platteview Community,

The purpose of the Community Annual Report is to provide our community an overview of assessment results, finances, and more. It is an opportunity to highlight the vision and the many successes of our students, teachers, and the district as a whole. The process of teaching and learning and the development of children is complex and cannot be adequately communicated in a single report. We encourage all stakeholders, such as yourself, to review the complete district profile at <https://comprod.nebraska.gov/essa/pdf/?agency=77-0046-000&datayear=20192020>.

Planning is an integral part of any successful school district. The Springfield Platteview Community Schools work continuously together to provide a rigorous and relevant academic curriculum and extracurricular programs to prepare our students to meet the goals and challenges that lie ahead. We continue to strive for "Connecting Passion with Potential" in all the things that our students have accessible to them.

Student achievement levels continue to be high. Based on comparative measurements, student achievement in the Springfield Platteview Community Schools continue to meet or exceed state and national levels. Graduation rates are high, exceeding the statewide averages and far exceeding the national averages. Our teaching staff is endorsed at a high level in their subject areas. Our district continues to demonstrate effective and efficient use of district funds in providing a quality educational experience for each student.

The success of our students, teachers, and district is strongly contributed to the support from our patrons, parents, and communities who make education a top priority. As a district, we thank you for your support so that we can continue to provide a quality educational experience for each student.

Our District

Springfield Platteview Community Schools is an educational community where we know and value every student. We believe there is something different here. Our small schools and class sizes allow our students to experience learning in a safe, supportive, and caring environment.

We have an excellent professional faculty and staff, along with a supportive community and group of parents who want the best for our students. Our district is at the cutting edge of technology with a 1-to-1 iPad initiative in kindergarten through twelfth grade. This allows our students every opportunity in organization, productivity, and content area engagement. Our students need to be at the forefront of having the skills to compete in their future careers by *Connecting Passion with Potential*.

Our Community

Springfield Platteview Community Schools is comprised of two pre-schools; two elementary schools, grades K-6; one junior high, grades 7-8; and one high school 9-12. Springfield Platteview Community Schools is approximately 90 sq/mi south of the Omaha metro area. It is located in southern Sarpy County. The district includes the communities of Springfield and many other Sanitary Improvement Districts in south Sarpy County acreages and farmland.

Our Mission

The mission of Springfield Platteview Community Schools is to ensure that all students acquire the college and career ready skills and behaviors necessary for each student to succeed now and into his/her future. Personalized attention and small town values make Springfield Platteview Community Schools a great place to learn and grow. Due to these attributes, we pride ourselves on high achievement scores, graduation rates, and lower discipline issues.



District PreK-12 Enrollment Continues to Increase

School	2016-2017 Enrollment	2017-2018 Enrollment	2018-2019 Enrollment	2019-2020 Enrollment
Platteview High School	397	393	404	406
Platteview Central	202	199	191	184
Springfield Elementary	266	275	265	277
Westmont Elementary	253	245	245	240
Pre School	55	54	55	45
Total	1,173	1,166	1,160	1,152

The district and the Board of Education continue to monitor growth and be proactive to have an understanding of the needs and prepare for the future for each student at Springfield Platteview Community Schools.

Tax Levy Rates

The tax levy is determined by the district's general, bond, and building funds. The Springfield Platteview Community Schools remains the lowest tax rate in the Omaha Metro area. As a district, we have always believed that we are the best-kept secret in the metro area. When reviewing the data, we know that we can provide our students with a quality education while examining the spending of the district.

2019-2020 Tax Rates in the area:

Bennington	1.4298
Elkorn	1.4130
Westside	1.3824
Gretna	1.4123
Papillion	1.2906
Plattsmouth	1.2166
Ralston	1.2524
Millard	1.2260
Louisville	1.1673
Omaha	1.2467
Bellevue	1.1962
DC West	1.0848
Springfield Platteview	1.0151

Tax rates in area school districts per \$100 of valuation.

The district decreased the tax levy again for 2020-2021. It is expected that the tax levy will continue to be stable or decrease until more residential growth occurs. Since The Learning Community's common levy was removed in the 2017-2018 school year, the district has been able to use the additional funding to improve facilities and programs.

2019-2020 Expenditures*

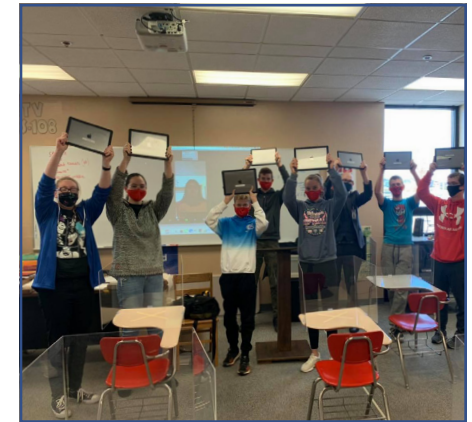
Springfield Platteview Community Schools continues to prioritize student learning.

Total Instruction	\$9,840,083	Debt Services	\$2,066,325
Support Services - Students	\$1,073,576	Federal Programs	\$479,305
Support Services - Instruction	\$487,982	Transfers to Other Funds	\$12,000
Support Services - General Admin	\$552,210	TOTAL	\$18,320,697
Office of the Principal	\$1,071,192		
Central Offices	\$526,784		
Operations and Maintenance of Plant	\$1,501,702		
Student Transportation - Regular	\$558,944		
Student Transportation - Special Education	\$139,312		
State Programs	\$11,282		

*Expenditure information is the most recent available for district reporting from the Nebraska Department of Education (NDE).

District Revenue Summary*

Local Taxes	\$14,572,277
County Fines & Fees	\$60
State Sources	\$2,346,858
Federal Sources	\$135,094
Short Term Borrowing	\$2,050,000
Other	\$32,611
TOTAL	\$19,136,900



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2020 COVID-19 Recap

As 2020 comes to a close, many of us at SPCS can look back to when the pandemic started impacting our schools and appreciate how far we have come. Teachers have accomplished more than we could have ever imagined. Administrators have planned and implemented things they never thought imaginable, like plastic dividers on desks, cleaning procedures, UV sanitizing, and mandatory mask breaks! Students have endured numerous changes without much hesitation. It has been an educational experience.

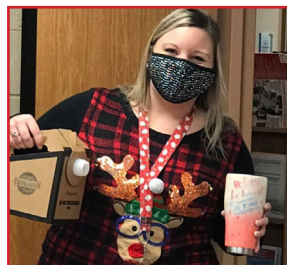
In March 2020, after hearing about the world's response to COVID-19, the superintendent and administrators had to prepare for a new way of teaching and learning. They immediately started meeting regularly and planning rigorously.

Schools around the country were told to go remote in mid-March, including SPCS. Staff and community members reimaged important events like the senior parade and high school graduation. Everything from mitigation strategies and screening processes to free meals for kids and transportation needs were addressed and worked through. The summer was a busy and unpredictable time for everyone.

SPCS started its 2020-21 school year on August 18, 2020. Communication increased substantially: we released a robust 25-page school reopening plan, updated our website, released a COVID-19 notification plan, created a separate COVID-19 website, and more.

Our schools fulfilled important policies and crucial routines to keep kids in class, learning and thriving, while also offering at-home learning plans that have proved to be as successful as possible for most. This year has come with unexpected challenges, but we've also seen great things from many people.

Fast-forward to today, and it's strange not to have a mask on your face, hand sanitizer on your hands, or a shield in front of you while you work. The world has changed overnight, and we are proud of the accomplishments our students and staff have made to keep schools open and thriving during this difficult time.



2020 COVID-19 Recap (continued)

Indeed, we are not out of the woods yet. As we move toward a new year and a recently released vaccine, there will be more to work out and navigate through. But before we do, please take a moment to feel pride in what has been accomplished and keep your head up, there is light at the end of this dark tunnel. The kids, teachers, and staff have been truly remarkable and resilient. Pretty soon we will be in our normal routine.

Like most people, we are looking forward to a less eventful 2021. We've certainly learned a lot since March. We've seen firsthand how resilient and incredible our students and employees can be during a crisis of this magnitude. We can't thank everyone in the community enough for your support, trust, and hard work.

AQuESTT

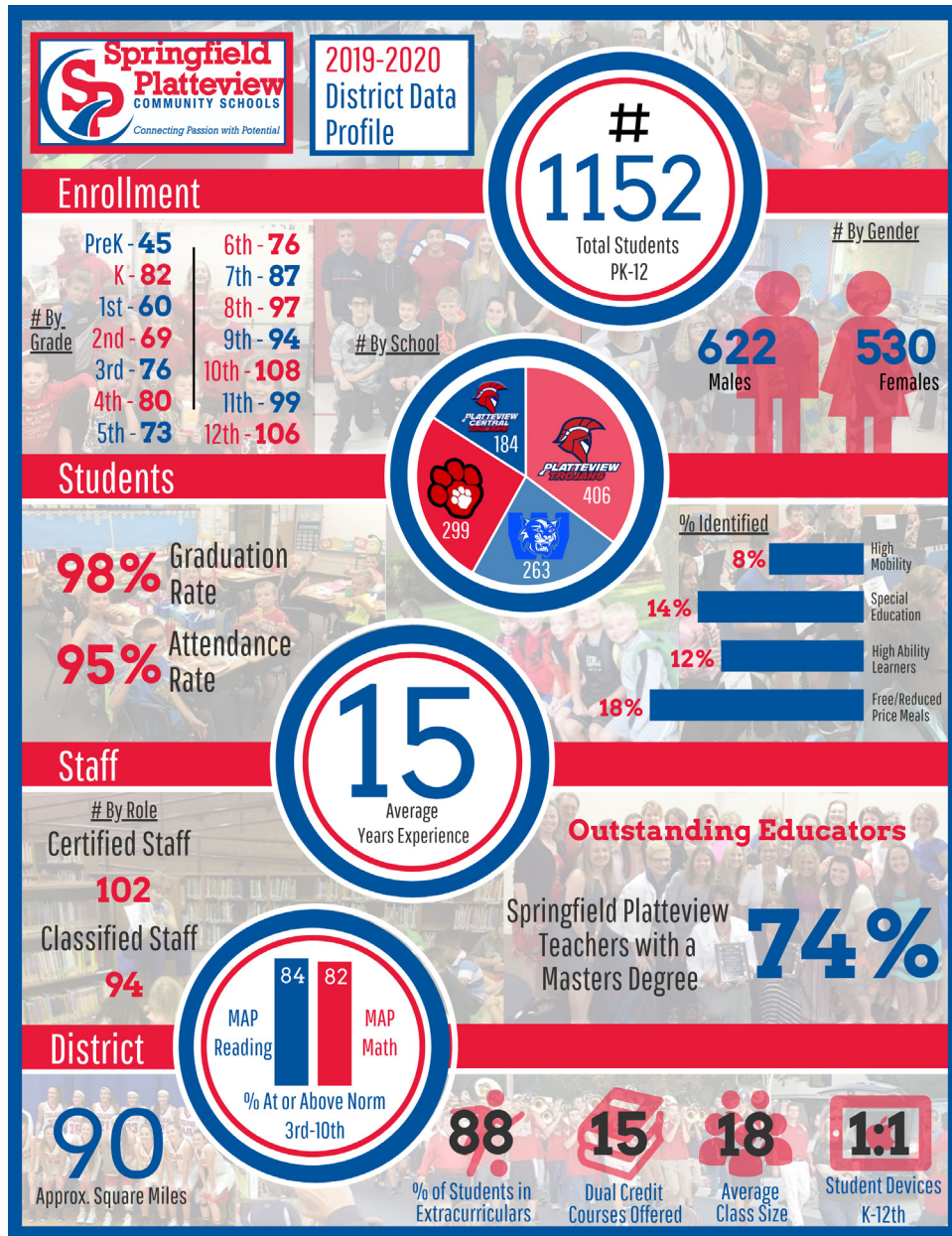
AQuESTT, the Accountability Education System Today and Tomorrow is used to rate public schools in Nebraska. The state has gone beyond measuring against standard requirements to create a next-generation accountability system that supports and rewards continuous improvement for every student, school, and educator. The result is an innovative approach that views each student holistically, classifies all schools into four performance levels. Using this system, districts across the state are classified as Excellent, Great, Good or Needs Improvement.

Due to the coronavirus pandemic, the Nebraska Department of Education requested and received waivers on state and federal accountability provisions. The 2019-2020 classification and designation of schools and districts are based on 2018-19 school year data. Typically, the annual report includes information in regards to assessment data. No state assessments were given during the Spring testing window to summarize test data.

For 2018- 2019, each school in the district continued to show gains from the previous school year. As a district, we continue to work for the highest classification and are proud of how each school was classified. As a district, we received a "Great." Here is how the individual schools were scored:

Springfield Elementary: "Great"
Westmont Elementary: "Excellent"
Platteview Central: "Excellent"
Platteview High: "Great"

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Board of Education

The Board of Education believes in quality education that only a smaller district can provide. The Board has been an instrumental part of strategic planning that has brought the district great results with high student achievement scores on state and national assessments while allowing every opportunity for each student, whether they are college or career-oriented.

The Springfield Platteview Community Schools Board of Education oversees the management of the district schools and is the policy-making body. The board has overall responsibility for the curriculum, school taxes, budget, employment of the superintendent and other professional staff, and facilities.

The Board of Education believes in creating an outstanding culture for our teachers to teach in and our students to learn in. They also believe in a rigorous curriculum, effective teachers, competitive facilities, and exceptional parent involvement.

2020 Board of Education

Cori Swanson *President*
 Lisa Roseland *Vice President*
 Brenda Sherman *Secretary*
 Kyle Fisher
 Bob Icenogle
 Brian Osborn



Notices

Student Assistance Program: The Springfield Platteview Community Schools makes available a student assistance team through each school building to provide problem solving and assistance for students and families who may be experiencing obstacles academically and/or emotionally. Please contact your child's school to discuss in further detail.

Special Education Child Find: Any resident of the Springfield Platteview Community Schools may refer a child for special education services because of speech, language, hearing, visual, physical or behavioral impairment, learning disabilities, or struggles with meeting developmental milestones. Additional information can be found at: <https://www.springfieldplatteview.org/Special-Education>.

Notice of Non-Discrimination: Springfield Platteview Community Schools, Springfield, Nebraska, does not discriminate on the basis of handicap in its educational programs and activities, including its admissions and employment practices, all as required by Section 504 of The Rehabilitation Act of 1973. Springfield Platteview Community Schools, Springfield, Nebraska, is an Equal Opportunity Employer and does not discriminate on the basis of sex, race, color, creed, religion, or national origin in employment, educational program, or other activities in which we operate.

Teacher Qualification: As part of the federal No Child Left Behind legislation, all parents have the right to request information about teacher qualifications. General information about district teacher qualifications is available on the Nebraska Department of Education website (www.education.ne.gov) as part of the State of the Schools report. Specific requests for teacher qualification information should be directed to the Superintendent of Springfield Platteview Community Schools at 14801 South 108th Street, Springfield, NE 68059.

Nebraska Seat Belt/Safety Reminder: All children up to age eight must ride correctly secured in a Federally-approved car seat or booster seat. This requirement is effective for all persons operating a motor vehicle within the State of Nebraska. No matter the length of the trip, all riders should buckle up at all times in a motor vehicle.

Springfield Platteview Community Schools Foundation

Each year, public schools face the difficult task of building their educational programs solely on local property taxes and limited state funds. As our district grows, so do the needs of the students, staff, and community. Unfortunately, limitations of tax funds have a direct impact on educational growth within the community. Thus, other resources must be used to help supplement our growth and needs.

The SPCS Foundation provides avenues where individuals, organizations, and businesses can help support the school system through tax deductible contributions. The Foundation is a legally incorporated and non-profit organization that was established in accordance with the state and federal tax guidelines.

A seven-member Board of Directors representing our district and the surrounding community governs the operation of the Foundation. No financial compensation is provided to board members for services.

The foundation provides the following opportunities:

- Monetary awards to recognize meritorious instruction
- Student scholarships
- Promotion of educational technology
- Small grants for innovative instructional opportunities
- Promotion of community educational opportunities
- Career development programs
- Stimulate programs or projects in the Humanities

In the past, supporting individuals and/or organizations have contributed financial support to the foundation by the following:

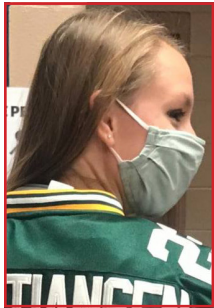
- Cash or securities gifts
- Memorial gifts or scholarships, honoring relatives or friends
- Deferred gifts through bequests, trusts, or life insurance policies
- Gifts designed to support a particular program

The Foundation Board of Directors currently includes:

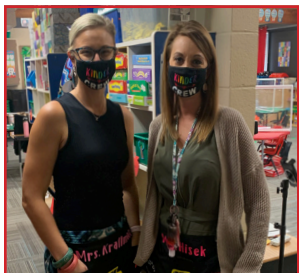
- Gene Lieneman, President
- Keith Hentzen, Vice President
- Brett Richards, Treasurer
- Chris Dill, Member
- Kyle Fisher, Member
- Tim Lorenz, Member
- Tom Marshall, Member
- Brenda Sherman, Member

Financial Advisor: John Wright and Morgan Stanley

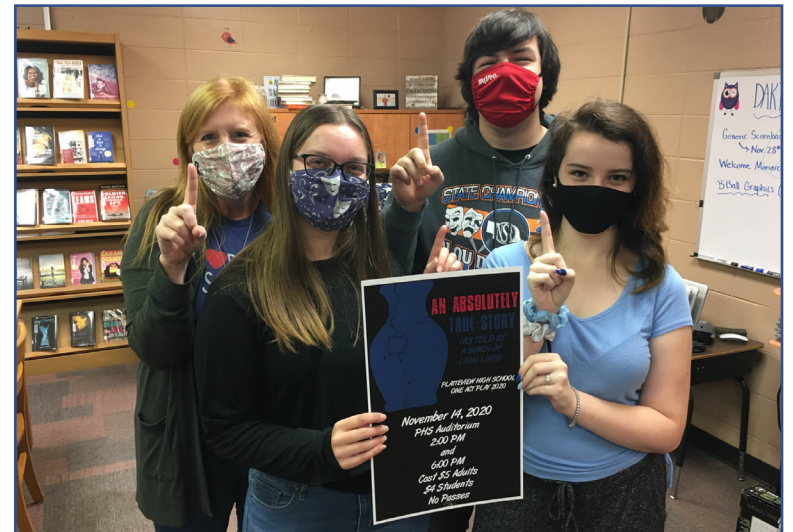




thank
YOU



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