

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS DISTRICT OFFICE

Superintendent: Dr. Ryan Saunders 14801 S. 108th St. Springfield, NE 68059 P: (402) 592-1300

PLATTEVIEW HIGH SCHOOL

Grades Served: 9–12 Principal: Michael McLaughlin 14801 S. 108th St. Springfield, NE 68059 P: (402) 339–3606

PLATTEVIEW CENTRAL JR. HIGH SCHOOL

Grades Served: 7-8
Principal: Darin Johnson
14801 S. 108th St.
Springfield, NE 68059
P: (402) 339-5052

SPRINGFIELD ELEMENTARY SCHOOL

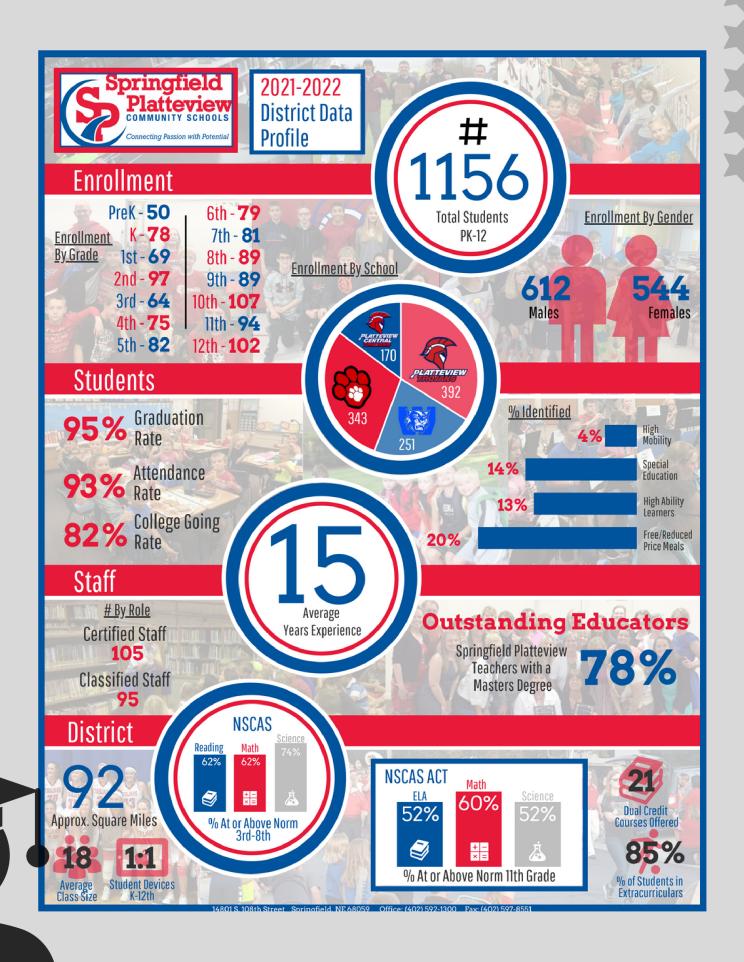
Grades Served: Preschool-6 Principal: Dr. Kaela Heneger 940 Main St. Springfield, NE 68059 P: (402) 253-2245

WESTMONT ELEMENTARY SCHOOL

Grades Served: Preschool-6 Principal: Melissa Hasty 13210 Glenn St. Omaha, NE 68138 P: (402) 895-9602



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DEAR SPRINGFIELD PLATTEVIEW COMMUNITY,

The purpose of the Annual Report is to provide our community with an overview of assessment results, finances, and more. It is an opportunity to highlight the vision and the many successes of our students, teachers, and the district. The process of teaching and learning and the development of children is complex and cannot be communicated in a single report. We encourage all stakeholders, such as yourself, to review the complete district profile at https://nep.education.ne.gov/snapshot.html#77-0046-000.



Planning is an integral part of any successful school district. The Springfield Platteview Community Schools work continuously together to provide a rigorous and relevant academic curriculum and extracurricular programs to prepare our students to meet the goals and challenges that lie ahead. We continue to strive for "Connecting Passion with Potential" in all the things that our students have access to them. Student achievement levels continue to be high. Based on comparative measurements, student achievement in the Springfield Platteview Community Schools continue to meet or exceed state and national levels. Graduation rates are high, exceeding the statewide averages and far exceeding the national averages. Our teaching staff is endorsed at a high level in their subject areas. Our district continues to demonstrate effective and efficient use of district funds in providing a quality educational experience for each student.

The success of our students, teachers, and district is strongly contributed to the support from our patrons, parents, and communities that make education a top priority. As a district, we thank you for your support so that we can continue to provide a quality educational experience for each student.



OUR DISTRICT

Springfield Platteview Community Schools is an educational community where we know and value every student. We believe there is something different here. Our small schools and class sizes allow our students to experience learning in a safe, supportive, and caring environment.

We have an excellent professional faculty and staff, along with a supportive community and group of parents who want the best for our students. Our district is at the cutting edge of technology with a 1-to-1 iPad initiative in kindergarten through twelfth grade. This allows our students every opportunity in organization, productivity, and content area engagement. Our students need to be at the forefront of having the skills to compete in their future careers by Connecting Passion with Potential.

OUR COMMUNITY

Springfield Platteview Community Schools comprises two pre-schools; two elementary schools, grades K-6; one junior high, grades 7-8; and one high school 9-12. Springfield Platteview Community Schools is approximately 92 sq/mi south of the Omaha metro area. It is located in southern Sarpy County. The district includes the communities of Springfield and many other Sanitary Improvement Districts in south Sarpy County acreages and farmland.

OUR MISSION

The mission of Springfield Platteview Community Schools is to ensure that all students acquire the college and career ready skills and behaviors necessary for each student to succeed now and into his/her future. Personalized attention and small town values make Springfield Platteview Community Schools a great place to learn and grow. Due to these attributes, we pride ourselves on high achievement scores, graduation rates, and lower discipline issues.

ENROLLMENT

392

170

343

251

PLATTEVIEW HIGH SCHOOL PLATTEVIEW CENTRAL JR. HIGH SCHOOL

SPRINGFIELD ELEMENTARY SCHOOL WESTMONT ELEMENTARY SCHOOL

TOTAL K-12

K-12

Grant State of the state o

LOOKING AHEAD

The district and the Board of Education continue to monitor growth and be strategic to have an understanding of the needs and prepare for the future needs at Springfield Platteview Community Schools.

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TAX LEVY RATES

The tax levy is determined by the district's general, bond, building, and Quality Capital Funds. Springfield Platteview Community Schools remains one of the lowest tax rates in the Omaha Metro area.

As a district, we have always believed that we are the best-kept secret in the metro area. When reviewing the financial data, we know that we are providing our students with an outstanding education while closely monitoring the spending of the district.

The district decreased the tax levy again for 2021–2022. It is expected that the tax levy will continue to be stable or decrease until more residential growth occurs. Since The Learning Community's common levy was removed in the 2017–2018 school year, the district has been able to use the additional funding to improve facilities and programs.

AREA SCHOOL DISTRICT TAX LEVY RATES

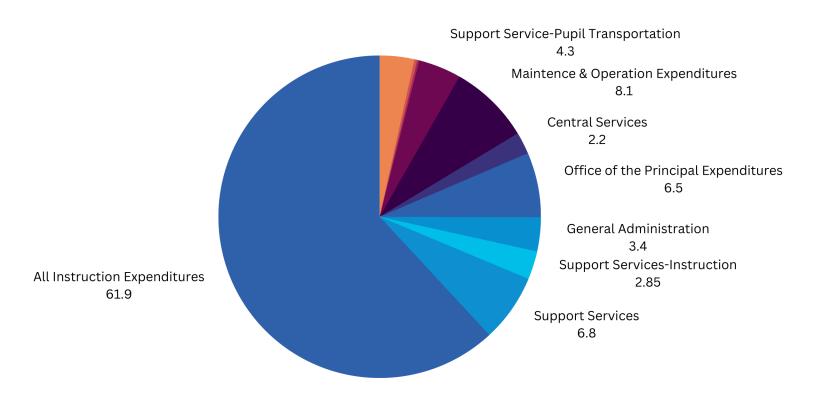
0.9057
0.9378
1.1565
1.1705
1.2092
1.211
1.2191
1.2331
1.285
1.335
1.418
1.4256
1.4351



EXPENDITURES

2021-2022

Springfield Platteview Community Schools continues to prioritize student learning.



DISTRICT REVENUE SUMMARY

Local Receipts	\$15,267,918
County Receipts	\$23,406
State Recepts othern than TEEOSA	\$2,089,074
State Aid (TEEOSA)	\$1,126,914
Federal Receipts	\$362,949
Total Other Financing Sources	\$10,544
Total Receipts	\$18,880,805



*Expenditure information is the most recent available for district reporting from the Nebraska Department of Education (NDE).





Educator Effectiveness



Educational Opportunities & Access



Leadership



Postsecondary, Career, and Civic Readiness



Positive Partnerships, Relationships, and Success



Student Achievement and Growth



Transitions

AQuESTT, the Accountability Education System Today and Tomorrow is used to rate public schools in Nebraska. The state has gone beyond measuring against standard requirements to create a next-generation accountability system that supports and rewards continuous improvement for every student, school, and educator.

The result is an innovative approach that views each student holistically, classified all schools into four performance levels. Using this system, districts across the state are classified as Excellent, Great, Good or Needs Improvement.

The information is broken into three domains that then are broken up into different tenants. In the future, the district may rework its school improvement process to reflect each tenant.

The 2021-2022 classification and designation of schools and districts are based on 2020-21 school year data. Typically, the annual report includes information regarding assessment data. As a district, we continue to work for the highest classification and are proud of how each school was classified.

THE FOLLOWING IS EACH BUILDING'S CLASSIFICATION:









GOOD GREAT

GREAT

GREAT

SCHOOL IMPROVEMENT PROCESS SUMMARY



Board of Education believe in a strong plan to help guide the future of our district. Our strategic plan continues to help put us in a position to continue to have high student achievement and allow our students to have an edge over their peers heading for college or their careers.

improvement.

A set of goals were recommended and approved by the Springfield Platteview Community Schools Board of Education.

GOAL 1

SPCS will consistently offer comprehensive academic pathways leading to college and career opportunities for all students.

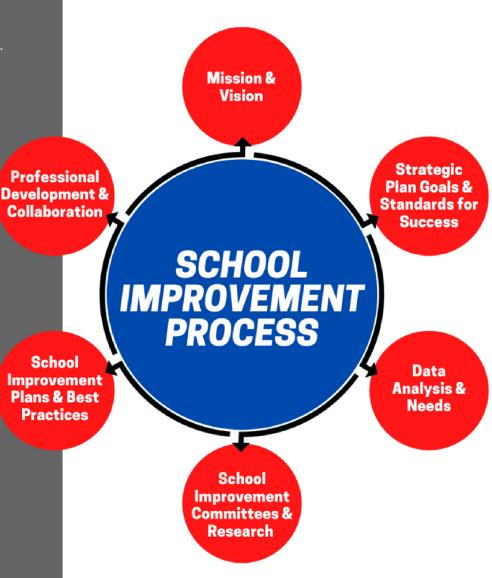
GOAL 2

SPCS will provide the facilities and staffing needed to keep up with growth and be competitive with other metro area schools in curricular and activities programs.

GOAL 3

SPCS will maintain an Alumni and Friends Society to build outreach with alumni and friends of the district to increase communication, build relationships, coordinate activities, and enhance fundraising to support students, staff, and programs in the district.

The Framework focuses on four key areas: learning and teaching; leading and managing; the student environment; and community involvement.



The School Improvement Framework describes a cycle of school review. It engages many educational and community stakeholders in the process of growth and

Springfield Platteview Community Schools and the

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BOARD OF EDUCATION

The Board of Education believes in quality education that only a smaller district can provide. The Board has been an instrumental part of strategic planning that has brought the district great results with high student achievement scores on state and national assessments while allowing every opportunity for each student, whether they are college or career-oriented.

The Springfield Platteview Community Schools Board of Education oversees the management of the district schools and is the policy-making body. The board has overall responsibility for the curriculum, school taxes, budget, employment of the superintendent and other professional staff, and facilities.

The Board of Education believes in creating an outstanding culture for our teachers to teach and our students to learn in. They also believe in a rigorous curriculum, effective teachers, competitive facilities, and exceptional parent involvement.

2023 BOARD OF EDUCATION

Brian Wichman - President

Kyle Fisher - Vice President

Brenda Guenther - Board Secretary

Brian Osborn - Board Treasurer

Lee Smith - Member

Lisa Roseland - Member

Pictured Left to right: Brian Osborn, Brenda Guenther, Brian Wichman, Kyle Fisher, Lisa Roseland, and Lee Smith.





SPRINGFIELD PLATTEVIEW EDUCATION FOUNDATION

Each year, public schools face the difficult task of building their educational programs solely on local property taxes and limited state funds. As our district grows, so do the needs of the students, staff, and community. Unfortunately, the limitations of tax funds have a direct impact on educational growth within the community. Thus, other resources must be used to help supplement our growth and needs.

The SPCS Foundation provides avenues where individuals, organizations, and businesses can help support the school system through tax-deductible contributions. The Foundation is a legally incorporated and non-profit organization that was established in accordance with the state and federal tax guidelines.

An eight-member Board of Directors representing our district and the surrounding community governs the operation of the Foundation. No financial compensation is provided to board members for services.



BOARD OF DIRECTORS

- Gene Lieneman, President
- Keith Hentzen, Vice President
- Ryan Saunders, Treasurer
- Chris Dill, Member
- Kyle Fisher, Member
- Tim Lorenz, Member
- Tom Marshall, Member
- Brenda Guenther, Member
- Jodi Kohl, Development Director
- Financial Advisor: John Wright & Morgan Stanley

OPPORTUNITIES & AWARDS PROVIDED

- Monetary awards to recognize meritorious instruction
- Student scholarships
- Promotion of educational technology
- Small grants for innovative instructional opportunities
- Promotion of community educational opportunities
- Career development programs
- Stimulate programs or projects in the Humanities

FOUNDATION SUPPORT OVER THE YEARS

- Cash or securities gifts
- Memorial gifts or scholarships, honoring relatives or friends
- Deferred gifts through bequests, trusts, or life insurance policies
- Gifts designed to support a particular program

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NOTICES



NEBRASKA SEAT BELT/SAFETY REMINDER

All children up to age eight must ride correctly secured in a Federally-approved car seat or booster seat. This requirement is effective for all persons operating a motor vehicle within the State of Nebraska. No matter the length of the trip, all riders should buckle up at all times in a motor vehicle.

NOTICE OF NON-DISCRIMINATION

Springfield Platteview Community Schools, Springfield, Nebraska, does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs. Springfield Platteview Community Schools does not discriminate on the basis of handicap in its educational programs and activities, including its admissions and employment practices, all as required by Section 504 of The Rehabilitation Act of 1973.

SPECIAL EDUCATION CHILD FIND

Any resident of the Springfield Platteview Community Schools may refer a child for special education services because of speech, language, hearing, visual, physical or behavioral impairment, learning disabilities, or struggles with meeting developmental milestones. Additional information can be found at:

https://www.springfieldplatteview.org/Special-Education.

CONTINUED ON THE NEXT PAGE.

2021-2022

NOTICES



STUDENT ASSISTANCE PROGRAM

The Springfield Platteview Community Schools makes available a student assistance team through each school building to provide problem solving and assistance for students and families who may be experiencing obstacles academically and/or emotionally. Please contact your child's school to discuss this in further detail.

DISTRICT WELLNESS

The District is committed to being responsive to community input, which begins with awareness of the district wellness policy. If anyone is interested in helping to support the work of this committee, please visit the district website at https://www.springfieldplatteview.org/Teaching-and-Learning to learn more.

TEACHER QUALIFICATION

As part of the federal No Child Left Behind legislation, all parents have the right to request information about teacher qualifications. General information about district teacher qualifications is available on the Nebraska Department of Education website (www. education.ne.gov) as part of the State of the Schools report. Specific requests for teacher qualification information should be directed to the Superintendent of Springfield Platteview Community Schools.

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14801 South 108th Street Springfield, NE 68059

