











ADMINISTRATION BUILDING

Springfield Platteview Community Schools Superintendent: Dr. Ryan Saunders 765 Main St.

Springfield, NE 68059 P: (402) 592-1300

PLATTEVIEW HIGH SCHOOL

Grades Served: 9-12

Principal: Michael McLaughlin; Vice Principal &

Athletics/Activities Director: Josh Siske 14801 S. 108th St., Springfield, NE 68059

P: (402) 339-3606

PLATTEVIEW CENTRAL JR. HIGH SCHOOL

Grades Served: 7–8
Principal: Darin Johnson

14801 S. 108th St. Springfield, NE 68059

P: (402) 339-5052

SPRINGFIELD ELEMENTARY SCHOOL

Grades Served: Preschool-6 Principal: Dr. Kaela Heneger

940 Main St.

Springfield, NE 68059 P: (402) 253–2245

WESTMONT ELEMENTARY SCHOOL

Grades Served: Preschool-6

Principal: Melissa Hasty

13210 Glenn St. Omaha, NE 68138 P: (402) 895–9602

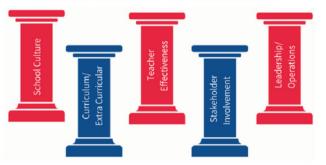
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Springfield Platteview Community Schools Profile

District Strategic Plan Goals and Pillars of Success



In the Spring of 2023, stakeholders from across the community/district met to clarify and reconfirm our commitment to quality and continuous improvement through our standards for success.







Growth

MTSS

Safety & Security

Enrollment

By Grade

PreK - **50** 6th - **84**

K - **81** 7th - **91**

1st - **79** 8th - **90**

2nd - **74** 9th - **92**

3rd - 93 10th - 94

4th - 68 11th - 106

5th - **85** 12th - **96**

By School



<u>By Student Group</u>

Eligible for Free/Reduced School Meals 18%

High
Mobility Rate
(Moving In/Out)

Identified High-Ability Learners





Enrolled in Special Education

Achievement :



95% Graduation Rate



81%College-Going Rate



94% Attendance Rate



Dual Credit Courses Offered



NSCAS Growth (3rd-8th)

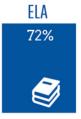






% At or Above Norm 3rd-8th Grade

NSCAS ACT (11th grade)







% At or Above Norm 11th Grade

Outstanding Educators

Springfield Platteview Teachers with a Masters Degree

78%



District Average Years Experience

By Role

Certified Staff Classified Staff **105 95**

Classifications

Platteview HS -Great (3) District -Excellent (4)

Westmont ES -Excellent (4)

Platteview Central -Excellent (4) Springfield ES-Great (3)



We're so Glad You're Here!

Dear Springfield Platteview Community,

The 2022-23 school year lends itself to a perfect composition of celebrating the hard work that goes on in our district regularly and paired with being intentional with our planning for the future.

As a district, we understand that we have a strong foundation that celebrates excellence. A district that values excellence sets high standards for education. Both students and educators are expected to strive for academic achievement and personal growth. The curriculum is challenging and comprehensive. It focuses on providing a well-rounded education that equips students with essential knowledge and skills for success in higher education and the workforce. The district attracts and retains highly qualified teachers dedicated to their profession. These educators possess expertise in their subject areas and are committed to delivering quality instruction that meets the needs of diverse learners. Due to this foundation, we received an "Excellent" classification as a district for the first time. Each building is classified as "excellent" or "great". Proud does not describe the hard work behind this accolade for our students, teachers, district, and community.

Last spring, work to update the strategic plan began and included presentations, focus groups, and culminating work to refine the present themes to turn into recommended goals. The process brought together the ideas and needs of community members, students, families, and staff and was finalized with the Board of Education approving these goals:

- Plan for growth as it relates to facilities, staffing, systems, and processes.
- Implement and revise the Multi-Tiered System of Support (MTSS) model with fidelity throughout the district to support the academic, career, and behavioral instruction and intervention to prepare and empower students.
- Implement a comprehensive safety plan to maximize the security of our stakeholders.

The purpose of the Annual Report is to provide our community with an overview of finances, enrollment, and assessment results. It is also an opportunity to highlight the vision and the successes of our students, teachers, and the district. The process is complex and cannot be communicated in a single report. We encourage all stakeholders to review the complete profile at https://nep.education.ne.gov//snapshot.html#77-0046-000.

The success of our students, teachers, and district is firmly attributed to the support from our patrons, parents, and communities that make education a priority. This partnership creates a community where all students can thrive in school, preparing them to connect their passion to their potential.



Springfield Platteview Community Schools is an educational community where we know and value every student. We believe there is something different here. Our small schools and class sizes allow our students to experience learning in a safe, supportive, and caring environment.

We have an excellent professional faculty and staff, along with a supportive community and group of parents who want the best for our students. Our district is at the cutting edge of technology with a 1-to-1 iPad initiative in kindergarten through twelfth grade. This allows our students every opportunity in organization, productivity, and content area engagement. Our students are developing the skills to compete in their future careers by "Connecting Passion with Potential."

OUR COMMUNITY

Springfield Platteview Community Schools includes one pre-school program, two elementary schools K-6; one junior high, grades 7-8; and one high school, grades 9-12. Springfield Platteview Community Schools is approximately 90 sq/mi south of the Omaha metro area. It is located in southern Sarpy County. The district includes the communities of Springfield and many other Sanitary Improvement Districts in south Sarpy County acreages and farmland.

OUR MISSION

The mission of Springfield Platteview Community Schools is to ensure that all students acquire the college and career-ready skills and behaviors necessary for each student to succeed now and into their future. Personalized attention and small-town values make Springfield Platteview Community Schools a great place to learn and grow. Due to these attributes, we pride ourselves on high achievement scores, graduation rates, and lower discipline issues.

ENROLLMENT

388 181

363

271

PLATTEVIEW HIGH SCHOOL PLATTEVIEW CENTRAL JR. HIGH SCHOOL

SPRINGFIELD ELEMENTARY SCHOOL

WESTMONT ELEMENTARY SCHOOL

TOTAL PREK-12

1 2 0 3

LOOKING AHEAD

The district and the Board of Education continue to monitor growth and be strategic to have an understanding of the needs and prepare for the future needs at Springfield Platteview Community Schools. The Board plays a crucial role in the SPCS Strategic Plan. See page 11 for more information.

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TAX LEVY RATES

The district's general, bond, building, and Quality Capital Funds determined the tax levy.

Springfield Platteview Community Schools has the lowest tax rates in the Omaha Metro area.

As a district, we have always believed that we are distinctive and have a strong community. When reviewing the financial data, we know that we are providing our students with an outstanding education while closely monitoring the district's spending.

The district decreased the tax levy again for 2022-2023. The tax levy is expected to be stable or decrease until more residential growth occurs. Since The Learning Community's common levy was removed in the 2017- 2018 school year, the district has been able to use the additional funding to improve facilities and programs.

AREA SCHOOL DISTRICT TAX LEVY RATES

Springfield Platteview	0.7821
DC West	0.9378
Louisville	1.1438
Bellevue	1.2
Plattsmouth	1.2002
Millard	1.21
Omaha	1.2311
Ralston	1.2481
Papillion	1.2644
Westside	1.2852
Elkhorn	1.3831
Bennington	1.4256
Gretna	1.4853

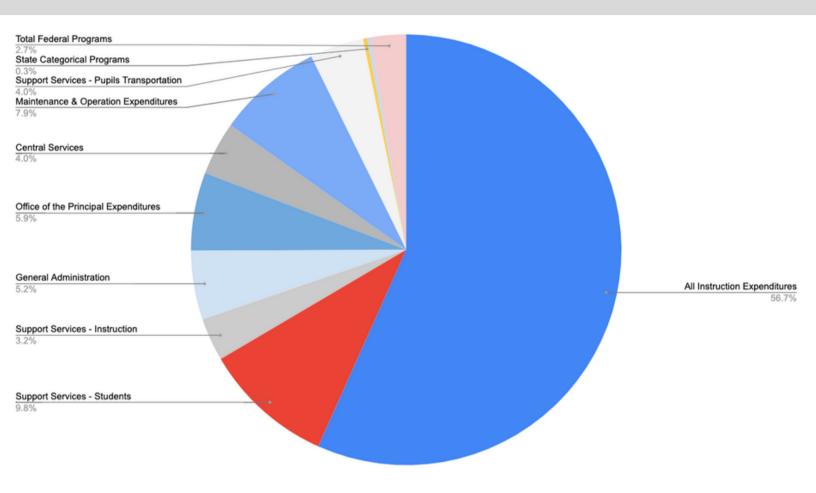


\$.7821 PCS RATE

EXPENDITURES

2022-2023

Springfield Platteview Community Schools continues to prioritize student learning.



DISTRICT REVENUE SUMMARY



Categories	Amount
Local Receipts	\$16,172,855.34
County Receipts	\$27,552.95
State Receipts other than TEEOSA	\$2,063,788.72
State Aid (TEEOSA)	\$1,172,643.00
Federal Receipts	\$639,004.95
Total Other Financing Sources	\$0.00
Total Receipts	\$20,075,844.96

*Expenditure information is the most recent available for district reporting from the Nebraska Department of Education (NDE).



PUBLIC SCHOOL CLASSIFICATIONS



As a district, Springfield Platteview Community Schools received an "excellent" classification from the Nebraska Department of Education!

EXCELLENT

GREAT

GOOD

NEEDS SUPPORT TO

AQuESTT, the Accountability Education System Today and Tomorrow is used to rate public schools in Nebraska. The state has gone beyond measuring against standard requirements to create a next-generation accountability system that supports and rewards continuous improvement for every student, school, and educator.

The result is an innovative approach that views each student holistically, classifying all schools into four performance levels. Using this system, districts across the state are classified as Excellent, Great, Good, or Needs Improvement.

The information is broken into three domains and then broken up into different tenants. We are proud of the work that has been accomplished to receive a classification of excellent. Each building in our district received a classification of great or excellent.

The 2022-2023 classification and designation of schools and districts are based on data from 2022-23. Typically, the annual report includes information regarding assessment data. As a district, we continue to work for the highest classification and are proud of how each school was classified.

THE FOLLOWING IS EACH BUILDING'S CLASSIFICATION:









STRATEGIC PLAN

In the Spring of 2023, Springfield Platteview Community Schools met to clarify and reconfirm our commitment to quality and continuous improvement through our strategic plan. SPCS strategic plan infuses the tenants from AQuESTT through our standards for success that drive our strategic plan that incorporates our continuous school improvement model.

The 5 Standards of Success are represented with the icons in the graphic: School Culture, Curriculum/Extra Curricular, Teacher Effectiveness, Stakeholder Involvement, and Leadership/Operations.



Planning for growth as it relates to facilities, staffing, systems, and processes.

Implement and revise the Multi-Tiered System of Support (MTSS) model with fidelity throughout the district to support the academic, career, and behavioral instruction and intervention to prepare and empower students.

Goals

Implement a comprehensive safety plan to maximize the security of our stakeholders.

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BOARD OF EDUCATION

The Board of Education believes in quality education that only a smaller district can provide. The Board has been an instrumental part of strategic planning that has brought the district great results with high student achievement scores on state and national assessments while allowing every opportunity for each student, whether they are college or career-oriented.

The Springfield Platteview Community Schools Board of Education oversees the management of the district schools and is the policy-making body. The board has overall responsibility for the curriculum, school taxes, budget, employment of the superintendent and other professional staff, and facilities.

The Board of Education believes in creating an outstanding culture in which our teachers can teach and our students can learn. They also believe in a rigorous curriculum, effective teachers, competitive facilities, and exceptional parent involvement.

2024 BOARD OF EDUCATION

Lisa Roseland - President

Kyle Fisher - Vice President

Brenda Guenther - Board Secretary

Lee Smith - Board Treasurer

Brian Wichman - Member

Brian Osborn - Member

Pictured Left to right: Kyle Fisher, Brenda Guenther, Lee Smith, Lisa Roseland, Brian Osborn, and Brian Wichman.





SPRINGFIELD PLATTEVIEW EDUCATION FOUNDATION

The SPCS Education Foundation provides avenues where individuals, organizations, and businesses can help support the school system through tax-deductible contributions. We use these monies to supplement our programs and provide for the unfunded needs of our educational community.

The goals and objectives of the SPCS Education Foundation are very simple. We want to improve educational opportunities within the district by providing additional resources for a variety of academic, vocational, and extracurricular programs. These programs directly benefit students, faculty, and the community.

Board of Directors

- Gene Lieneman, President
- Keith Hentzen, Vice President
- Dr. Ryan Saunders, Treasurer
- Chris Dill, Member
- Kyle Fisher, Member
- Tim Lorenz, Member
- Tom Marshall, Member
- Brenda Guenther, Member
- Jodi Kohl, Development Director
- Financial Advisors, John Wright & Morgan Stanley



Impact Report

SPCS Education Foundation recently released its 2022-23 Impact Report. Visit the Foundation page **www.spcsne.org/SPCS-Foundation** to learn more about teacher grant opportunities, upcoming events, and more. Scan the QR Code to download the full 22-23 Impact Report.







2022-2023

NOTICES



NEBRASKA SEAT BELT/SAFETY REMINDER

All children up to age eight must ride correctly secured in a federally-approved car seat or booster seat. This requirement is effective for all persons operating a motor vehicle within the State of Nebraska. No matter the length of the trip, all riders should buckle up at all times in a motor vehicle.

NOTICE OF NON-DISCRIMINATION

Springfield Platteview Community Schools, Springfield, Nebraska, does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs. Springfield Platteview Community Schools does not discriminate on the basis of handicap in its educational programs and activities, including its admissions and employment practices, all as required by Section 504 of The Rehabilitation Act of 1973. Title IX Coordinator: Jacci Lucas, 765 Main Street, Springfield, NE 68059; jacci.lucasespcsne.org

SPECIAL EDUCATION CHILD FIND

Any resident of the Springfield Platteview Community Schools may refer a child for special education services because of speech, language, hearing, visual, physical or behavioral impairment, learning disabilities, or struggles with meeting developmental milestones. Additional information can be found at: https://www.springfieldplatteview.org/Special-Education.

CONTINUED ON THE NEXT PAGE.

2022-2023

NOTICES



STUDENT ASSISTANCE PROGRAM

The Springfield Platteview Community Schools makes available a student assistance team through each school building to provide problem solving and assistance for students and families who may be experiencing obstacles academically and/or emotionally. Please contact your child's school to discuss this in further detail.

DISTRICT WELLNESS

The District is committed to being responsive to community input, which begins with awareness of the district wellness policy. If anyone is interested in helping to support the work of this committee, please visit the district website at https://www.springfieldplatteview.org/Teaching-and-Learning to learn more.

TEACHER QUALIFICATION

As part of the federal No Child Left Behind legislation, all parents have the right to request information about teacher qualifications. General information about district teacher qualifications is available on the Nebraska Department of Education website (www. education.ne.gov) as part of the State of the Schools report. Specific requests for teacher qualification information should be directed to the Superintendent of Springfield Platteview Community Schools.

SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS

765 Main Street Springfield, NE 68059

