

SEIZURE ACTION PLAN

Effective Date

THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORDER.	THE INFORMATION BELOW SHOULD ASSIST YOU IF A
SEIZURE OCCURS DURING SCHOOL HOURS.	

Student's Name:			D	Date of Birth:		
Parent/Guardian:				Cell:		
Treating Physician:			Phone: _			
Significant medical his	story:					
SEIZURE INFORMA Seizure Type	Length	Frequency	,	Description		
Seizure Type	Lengin	Trequency	1	Sescription		
Seizure triggers or wa	arnina sians	3.				
Student's reaction to	seizure:			-		
BASIC FIRST AID: 0	CARE & CO	OMFORT: (P	lease describe basic first aid proc	redures)		
Does student need to leave the classroom after a seizure? YES NO If YES, describe process for returning student to classroom BMERGENCY RESPONSE A "seizure emergency" for this student is defined as:			Basic Seizure First Aid: Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic (grand mal) seizure: Protect head Keep airway open/watch breathing Turn child on side			
Seizure Emergency Protocol: (Check all that apply and clarify below) Contact school nurse at Call 911 for transport to Notify parent or emergency contact Notify doctor Administer emergency medications as indicated below Other			licated below	A Seizure is generally considered an Emergency when: ✓ A convulsive (tonic-clonic) seizure last longer than 5 minutes ✓ Student has repeated seizures withou regaining consciousness ✓ Student has a first time seizure ✓ Student is injured or has diabetes ✓ Student has breathing difficulties ✓ Student has a seizure in water		
TREATMENT PROTO Daily Medication		RING SCHO sage & Time o		nd emergency medications) Side Effects & Special Instructions		
Daily Medication		sage & Tillie C	1 Day Given Common	Side Effects & Special Histractions		
Emergency/Rescue Me	dication					
Does student have a lf YES, Descr	ribe magne	t use		hool activities, sports, trips, etc.)		
Physician Signature	ı:			Date:		
Parent Signature:				Date:		